

School Readiness Statement:

Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.

Approaches to Learning

Children will develop the ability to stay focused, interested and engaged in experiences.

Social and Emotional Development

Children will develop social relationships and self regulation.

Perceptual, Motor and Physical Development

Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.

Language and Literacy

Children will develop the ability to use and understand English and/or home language.

Cognition

Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.

The children will progress in meeting expectations of the objectives:

Objectives	Objectives	Objectives	Objectives	Objectives
1b Follows limits and expectations	1a. Manages feelings	4. Demonstrates traveling skills	9a. Uses an expanding expressive vocabulary	Objectives
11a Attends and engages	2a. Forms relationships with adults	7a. Uses fingers and	10a. Engages in conversations	13. Uses classification skills
11d Shows curiosity and motivation	2c. Interacts with peers		15a. Notices and discriminates rhyme	20a. Counts
			16a. Identifies and names letters	20b. Quantifies
			18a. Interacts during reading experiences, book conversations, and text reflections	21b. Understanding shapes
			19a. Writes name	

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Family Well Being

Families will understand and maintain safe and healthy practices, and meet basic economic needs.

Positive Parent Child Relationships

Families will understand the elements of positive relationships and have the ability to identify and address the challenges of parenting.

Families as Life Long Educators

Family Engagement in Transitions

Families will see themselves as their child's first and most important teacher.

Families as Learners

Families will identify their strengths and address their needs to support their parenting, career and life goals.

Family Connections to Peers and Community

Families will engage with social and service networks to achieve personal growth and enhance community life.

Families as Advocates and Leaders

Families will develop and utilize decision making and leadership skills within program, community and state to support children's well being.

Family Objectives

Families complete and return weekly goal chart .

Families ensure their child has good attendance.

Families read to their child daily.

Family Objectives

Families attend 25% of socializations.