

PACT Early Head Start/CC  
**Group Planning Form**

EHS CB # \_\_\_\_\_ Teacher(s): \_\_\_\_\_ Week # \_\_\_\_\_ Week of: \_\_\_\_\_

**A written plan gives teachers an overall sense of direction for the week to implement Curriculum Fidelity. Teachers will plan *Experiences* to link the goal/objective listed on the Individualization form for each child. Code Individualized Experiences with \*. Code Creative Curriculum Resources.**

Changes made to the Environment or Toy Rotation:

  

Topic of Study for Twos:

  

Read-Aloud:

  

Baby Doll Circle Time Lesson:

  

**Special activities:** fire safety \_\_ , tornado safety \_\_ , pedestrian safety \_\_ , other \_\_\_\_\_

  

Explain how Families will be involved this week:

**Experiences we plan to offer during Routines** (including Hello/Goodbyes, Diapering/Toileting/ Mealtimes/Naptime) **using Creative Curriculum Intentional Learning Experiences, Mighty Minutes, Twos Study, Hello Books**

Approaches to Learning/Cognitive Development	Social/Emotional Development	Language/Literacy Development	Perceptual/Motor/Physical Development
			<b>MVPA-Structured</b>
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**Evaluate this week: What went well what did not go as planned and what changes will be made next week?**