

School Readiness Statement:

Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.

**Approaches to Learning**

Children will develop the ability to stay focused, interested and engaged in experiences.

**Social and Emotional Development**

Children will develop social relationships and self regulation.

**Perceptual, Motor and Physical Development**

Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.

**Language and Literacy**

Children will develop the ability to use and understand English and/or home language.

**Cognition**

Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.

For children enrolled at least 3 reporting periods in a program year, 80% will meet expectations of the listed objectives for their age:

**Objectives**

- 1b Follows limits and expectations
- 11a Attends and engages

**Objectives**

- 3a Balances needs and rights of self and others

**Objectives**

- 4 Demonstrates traveling skills
- 7a Uses fingers and hands

**Objectives**

- 8b Follows directions
- 15a Notices and discriminates rhyme
- 16a Identifies and names letters
- 19a Writes name

**Objectives**

- 20a Counts
- 20b Quantifies

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**Family Well**

**Being**

Families will understand and maintain safe and healthy practices, and meet basic economic needs.

**Positive Parent Child Relationships**

Families will understand the elements of positive relationships and have the ability to identify and address the challenges of parenting.

**Families as Life Long Educators**

**Family Engagement in Transitions**

Families will see themselves as their child's first and most important teacher.

**Families as Learners**

Families will identify their strengths and address their needs to support their parenting, career and life goals.

**Family Connections to Peers and Community**

Families will engage with social and service networks to achieve personal growth and enhance community life.

**Families as Advocates and Leaders**

Families will develop and utilize decision making and leadership skills within program, community and state to support children's well being.

**Family Objectives**

Families complete and return weekly goal chart .  
Families ensure their child has good attendance.  
Families read to their child daily.

**Family Objectives**

Families attend 25% of socializations.