



# Annual Report 2022-2023

*PACT believes that parents are their children's  
first and most important teacher.*

October 2023

Head Start programs across the country operate on a five-year grant cycle, which made the 2022-2023 program year the fifth year of PACT's grant. In those five years, it has never been more evident that hard work + heart work = Head Start, a formula that has rung true since Head Start's inception in 1965.

The past five years have required us to weather storms not only related to a worldwide pandemic that forced us to pivot all our operations and services to virtual/digital, but also the Illinois minimum wage increases, and staffing challenges due to the early childhood workforce crisis.

In looking back, it is only through the heart and dedication of all our staff that we have been able to continue our services the way we have. Regardless of whether it was social distancing while dropping off materials to families, adapting to technology upgrades and changes, covering classrooms, strategizing, and reorganizing, or more, our direct service staff and management team have risen to the task and put in the hard work.

Because of their hard work, enrollment has continued to climb with Head Start averaging 77% of funded enrollment slots and Early Head Start averaging 81% of enrollment slots, a 7% and 4% increase respectively. In addition, we saw a 6% increase in Head Start center-based attendance and a 4% increase in Early Head Start center-based attendance. Child outcomes and CLASS scores have also remained steady or increased, and health outcomes for children have also seen an increase, some up to 9% higher!

When looking back at the annual report from five years ago, over half of our staff had been with PACT for four years or less. That number has since dropped to 23%, and the number of staff who have remained with PACT for more than five years has risen from 47% to an astounding 77%!

That is the heart of Head Start and of PACT...building strong relationships as the driver of early learning and providing comprehensive services to children and their families to develop life-long learners. Thank you to our community partners for supporting our families and our on-going efforts; we are honored to continue the wonderful tradition of providing opportunities to children and families that are only available in Head Start.

*The mission of Parent and Child Together (PACT) for West Central Illinois is to provide a high quality, comprehensive program of education, health, and social services to children and their families, developing life-long learners.*

Administrative Office:

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Accounts Payable

Attention: Diane Knight, CFO  
909 W. 12th St.  
Beardstown, IL 62618

Head Start is a nationwide program funded by the Administration for Children and Families. It is designed to provide learning experiences for families and children with limited incomes or disabilities, from prenatal and ages birth to 5 years. PACT receives two grants (Head Start and Early Head Start) to serve families in Adams, Brown, Cass, Hancock, McDonough, Pike, Schuyler, and Scott counties in Illinois.

Head Start serves three- and four-year old children in center classes. Early Head Start serves prenatal women and children up to 3 years old in a home-based program (90 minute weekly visits) or full-day services for families, with priority for parents that work or are in school/training.

PACT has a collaborative agreement with Western Illinois University and provides EHS/HS program services to eligible WIU students and staff, as well as eligible McDonough county families.

PACT’s four centers are participants in the ExceleRate Illinois quality rating system and maintain the Silver Circle of Quality.

### What Does PACT Provide?

**Education:** Learning activities that lead to development in areas of approaches to learning, social and emotional, language and literacy, cognition, and perceptual, motor, and physical. Staff use The Creative Curriculum and Parents As Teachers (PAT) curriculums in the classrooms and home visits, respectively.

**Social Services:** Staff connect families with community services, and assist families to achieve personal, educational and individual family goals.

**Parent Engagement:** Parents receive education through home visits, family events, parent committees, parent initiated activities, and workshops. Parents are responsible for the direction of the programs through the Policy Council, an elected group of parents that works cooperatively with the Board of Directors.

**Health:** PACT assists with physical examinations, other age appropriate health screenings, and oral health and nutritional assessments.

**Special Services:** At least 10% of all enrollment is reserved for children with diagnosed disabilities. Services can be provided based on the needs of the child and the wishes of the family. Foster children and homeless children also receive priority for enrollment. PACT does not deny enrollment based on a disability or a chronic health condition or its severity.

### Service Area



#### PACT CENTER ADDRESSES

- Pittsfield Center- 1310 W. Washington (phone 217-285-2234)
- Beardstown Center- 909 W. 12th Street (phone 217-323-9422)
- Camp Point Center- 2090 Highway 24 (phone 217-593-6777)
- Macomb Center- 320 University Drive (phone 309-298-3143)

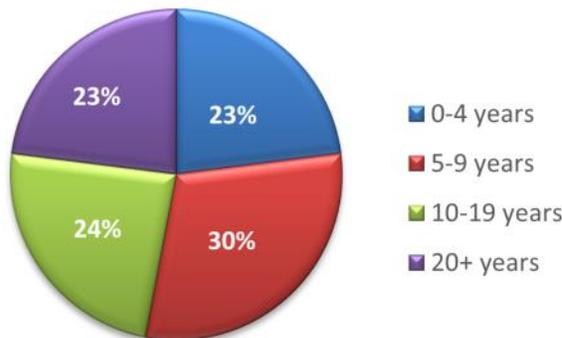
#### PACT Policy Council Officers

- Carla Ford – Chairperson
- Brittney Brokaw – Vice Chairperson
- Lindsay Armstrong – Secretary

#### PACT Board of Directors

- Judi James – Chairperson
- Joleen Patton – Vice Chairperson
- Jenni Winbigler – Secretary
- Lindsay Armstrong – Policy Council Rep.
- Pat Baker
- Sandy Bertucci
- Leigha Baker

### Staff Years of Employment



Forty-four percent (44%) of PACT employees are either current or former parents in our program.

Job openings are posted on our agency website & Facebook page.

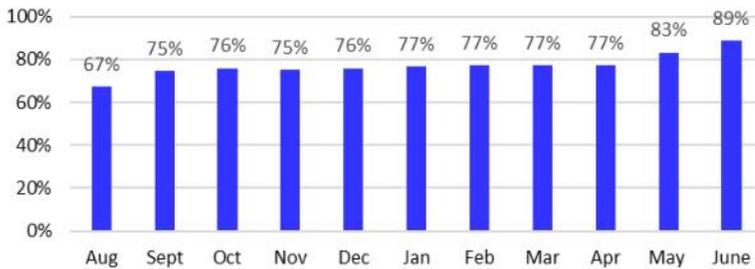


For more information about PACT or employment opportunities, check out our website or follow us on Facebook.

www.pactheadstart.com

# Enrollment Information

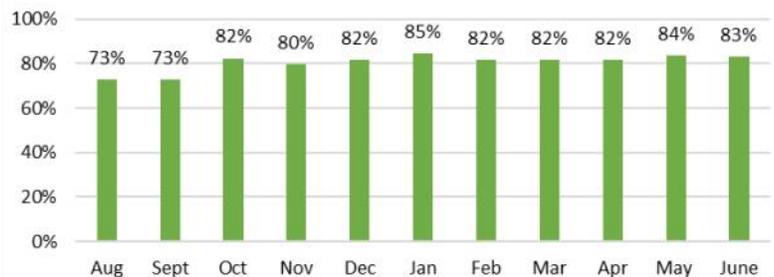
Average of Funded Enrollment  
Head Start 2022-2023



- Head Start Funded Enrollment: **150**
- Total # of children served throughout the year: **131**
- Percentage of children whose families met income guidelines for Head Start: **53%**
- Percentage of children eligible through Public Assistance/ Foster/Homelessness: **34%**
- **22%** of children served were children with disabilities

- Early Head Start Funded Enrollment: **176**
- Total # of children & pregnant women served throughout the year: **197**
- Total # of pregnant women served throughout the year: **19**
- Percentage whose families met income guidelines for Early Head Start: **61%**
- Percentage of children eligible through Public Assistance/ Foster/Homelessness: **36%**

Average of Funded Enrollment  
Early Head Start 2022-2023



During the 22-23 program year, two HS classrooms and three EHS classrooms were closed. Four of these were due to staff vacancies and the additional classroom was due to low waitlists in the area for income-eligible children.

## Getting Families Involved

**Parent Engagement** - An annual satisfaction survey is distributed to all PACT parents. For the 22-23 program year, **96%** stated they were fully satisfied with the services offered and would strongly recommend the PACT program to others.

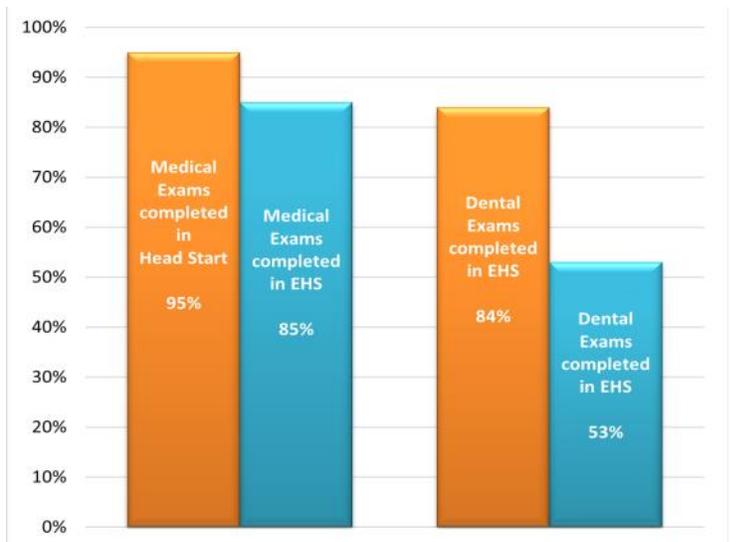
**Transportation** - PACT has four buses and transports approximately 86 children to and from classrooms.

**Volunteerism** - The majority of our volunteers came from Parents/Guardians who completed parent and child activities in the home. There were **462** total volunteers for 2022-2023. **308** of these were parents or former parents. **22** of the **462** volunteered at more than one PACT site.

**Family Participation** - Families attended family events **328** times throughout the year. Parents in the Home-Based program also participated in socializations the program year.

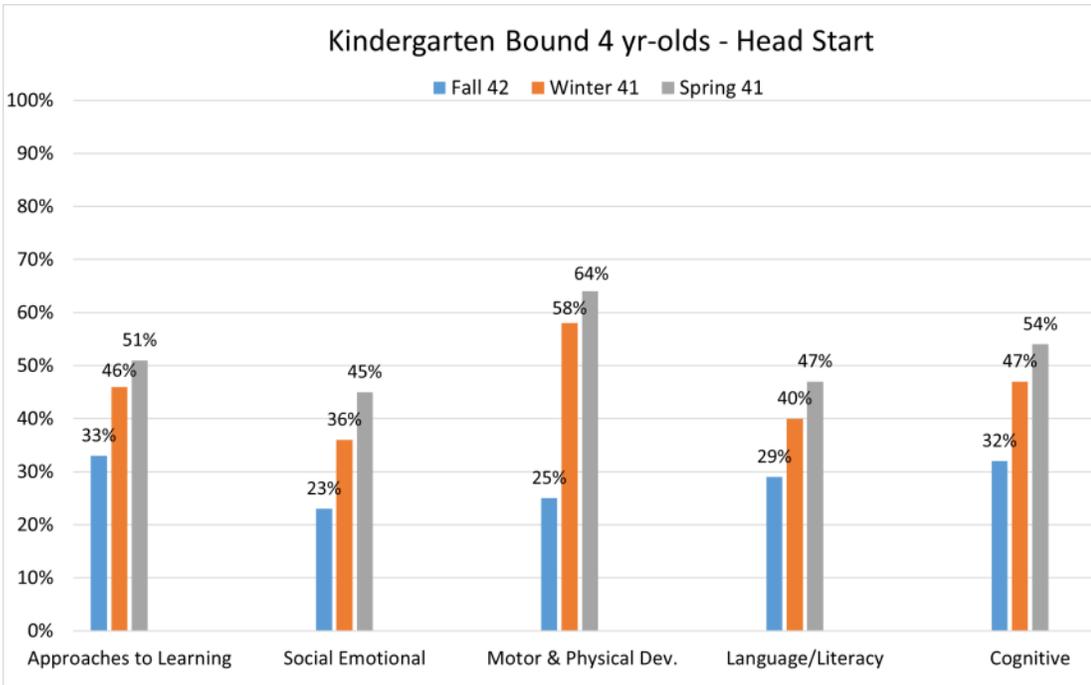
PACT also utilizes the Ready Rosie curriculum to communicate with families and engage them in activities with their children ages birth to five. We had **55** Head Start families and **75** Early Head Start families access activities through the application.

## 2022-2023 Child Health Statistics



**Completed Medical Exams:** Exams may not have been up to date but they had one throughout the year.

**Completed Dental Exams:** EHS children that turned 3 years old during the program year.



In the 2022/2023 program year, PACT assessed about 90 children per reporting period. About 40 of these children were kindergarten bound children.

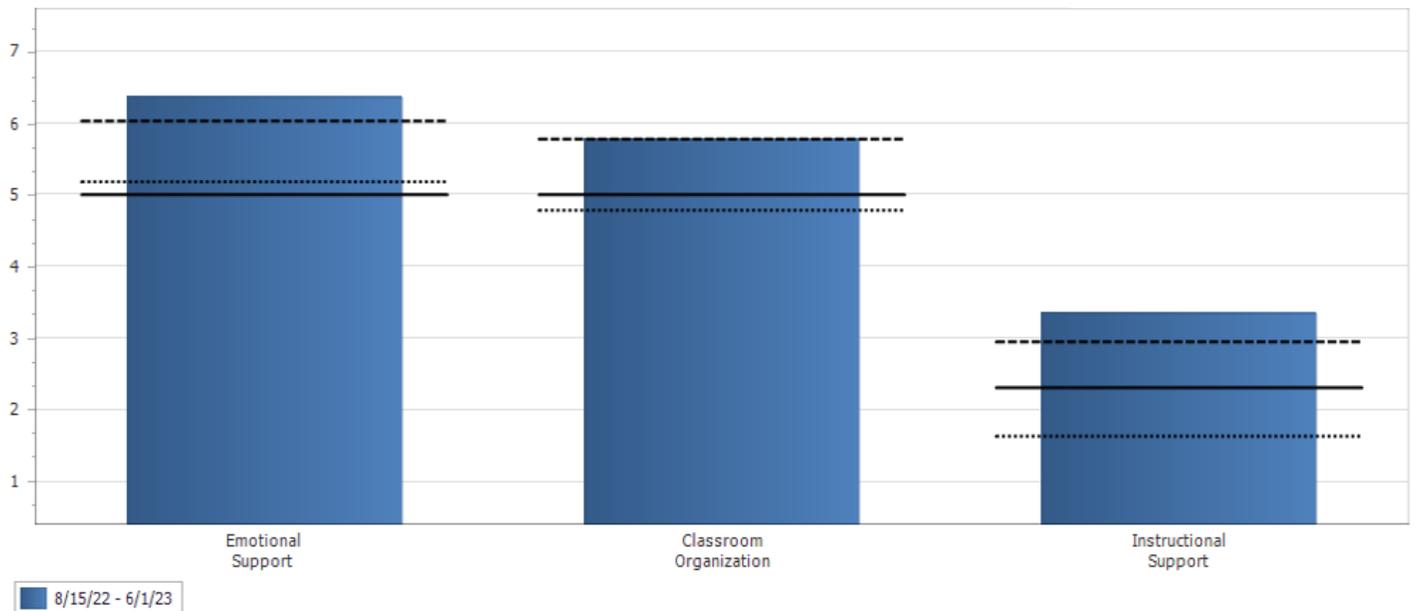
This graph shows the percentage of assessed kindergarten bound children at the end of the Fall, Winter and Spring reporting periods who met or exceeded expectations for that period in each learning domain, which are aligned with the Head Start Early Learning Outcomes Framework.

Children with IEPs are not included in this data.



PACT For West Central Illinois

CLASS Results Fed 2016 .....  
 2020 National Average .....  
 Re-competition Level \_\_\_\_\_



The Office of Head Start uses the Classroom Assessment Scoring System (CLASS) during its on-site reviews of grantees. The CLASS tool has 10 dimensions of teacher-child interactions rated on a 7 point scale, from low to high. The CLASS dimensions are organized into 3 domains: Emotional Support- assesses the degree to which teachers establish and promote a positive climate in their classroom through every day Interactions.

Classroom Organization- assesses classroom routines and procedures related to the organization and management of children’s behavior, time & attention in the classroom.

Instructional Support- assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

## 2022-2023 School Readiness Goals

<p><b>School Readiness Statement:</b></p>	<p>Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.</p>			
<p><b>Approaches to Learning</b></p> <p>Children will develop the ability to stay focused, interested and engaged in experiences.</p>	<p><b>Social Emotional</b></p> <p>Children will develop social relationships and self regulation.</p>	<p><b>Perceptual, Motor and Physical Development</b></p> <p>Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.</p>	<p><b>Language and Literacy</b></p> <p>Children will develop the ability to use and understand English and/or home language.</p>	<p><b>Cognitive</b></p> <p>Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.</p>

**The children will progress in meeting expectations of the objectives:**

Objectives	Objectives	Objectives	Objectives	Objectives
1b. Follows limits and expectations 11a. Attends and engages 11d. Shows curiosity and motivation	1a. Manages feelings 2a. Forms relationships with adults 2c. Interacts with peers	4. Demonstrates traveling skills 7a. Uses fingers and hands	9a. Uses an expanding expressive vocabulary 10a. Engages in conversation 15a. Notices and discriminates rhyme 16a. Identifies and names letters 18a. Interacts during reading experiences, book conversations, and text reflections 19a. Writes name	13. Uses classification skills 20a. Counts 20b. Quantifies 21b. Understanding shapes

## Family Engagement Outcomes

Our family engagement goals focus on three things families can do to make a big impact on their child’s education. Data for the **2022-23** program year is based on services through the Summer **2023** reporting period.

Attendance:

**59%** of home based families attended at least one socialization.

**48%** of all children met the attendance goal for home visits or classroom attendance.

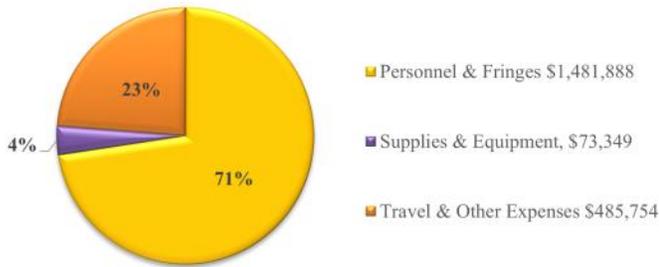
Home Work:

**62%** of all children met the goal for completing at home activities with their families (home work).

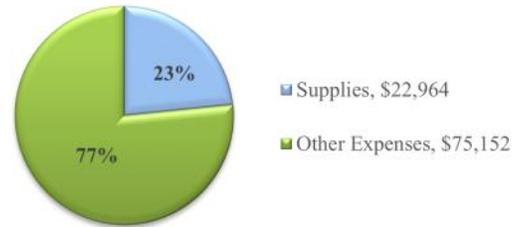
Reading:

**54%** of all children met the goal for reading with their families 1 hour a week.

**22/23 Head Start Expenditures**  
\$2,040,991



**Additional COVID Expenditures**  
4/1/23 Through 3/31/23  
\$98,116



**22/23 Early Head Start Expenditures**  
\$2,351,909



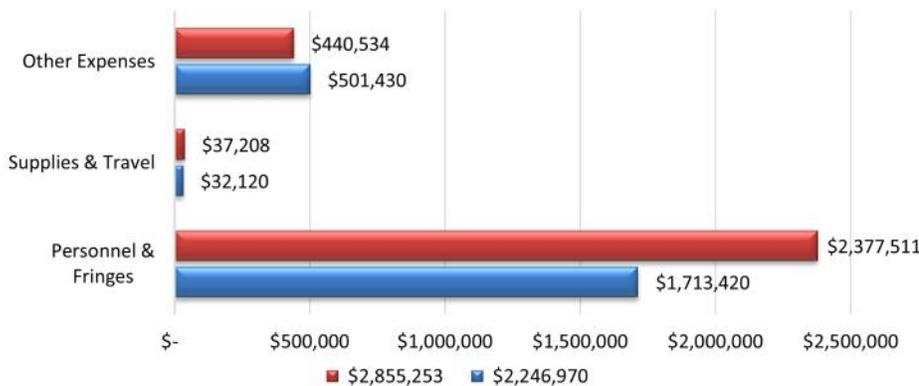
**American Rescue Grant Expenditures**  
4/1/22 through 3/31/23  
\$390,059



**Revenue Sources 2022/23**

Contributions/Revenue/Grant	Head Start	Early Head Start	Additional COVID Funds	American Rescue	Total
Health & Human Services Grant	\$ 2,088,638	\$ 2,636,351	\$ 98,116	\$ 390,059	\$ 5,213,164
US Dept. of Agriculture	\$ 91,948	\$ 75,225			\$ 167,173
IL Dept. of Human Services	\$ 2,641	\$ 14,607			\$ 17,248
Parent Co-Pay	\$ 2,293	\$ 10,656			\$ 12,949
<b>Totals</b>	<b>\$ 2,185,520</b>	<b>\$ 2,736,839</b>	<b>\$ 98,116</b>	<b>\$ 390,059</b>	<b>\$ 5,410,534</b>

**23/24 Head Start & Early Head Start Projected Budgets**



**PACT's annual audit was conducted by R.W. Hickman, PC**

The audit report stated that there were no reportable conditions in internal control disclosed by the audit of the financial statements. There were no findings or questioned costs for Federal Awards or Financial Statements for the year ending June 30, 2023, nor were there any findings or questioned costs for the prior fiscal year.